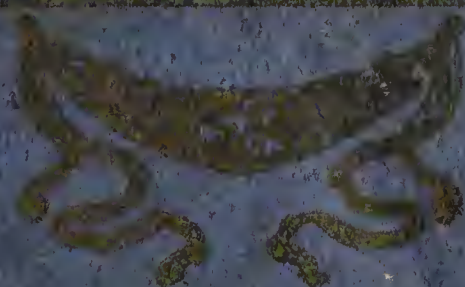


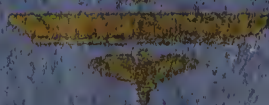
Mrs. John Smawley

Piedmont High School

LAWNDALE, NORTH CAROLINA



1905-06



CATALOGUE

OF

Piedmont High School.

1905-1906.

Post-office:
LAWNDALE, N. C.



RALEIGH:
EDWARDS & BROUGHTON, PRINTERS
1906

Board of Directors.

H. F. SCHENCK, *President.*

D. A. CLINE, *Vice-President.*

CARME ELAM, *Secretary-Treasurer.*

JNO. F. SCHENCK.

T. J. RAMSAUR.

School Calendar.

August 13—Beginning of Fall Term.

December 21—January 1—Christmas Holidays.

January 1—Beginning of Spring Term.

April 26 and 27—Commencement.

Faculty and Officers.

WILLIAM D. BURNS, A.B., LL. B.,

(Wake Forest College.)

History and Latin.

P. LORENZO NEWTON, A.B.,

(Wake Forest College.)

Mathematics, English and Political Science.

MRS. W. D. BURNS, A.B.,

(Catawba College and Peabody Conservatory of Music.)

German.

MISS DORA FALLS, A.B.,

(Catawba College and Baptist University for Women.)

Intermediate Department.

MISS KATHERINE G. SHELLEM, B.S.,

(Red Springs Seminary and Peace Institute.)

Primary Department.

MISS FANNIE RAMSAUR, M.S.,

(Southern Female College.)

Stenography and Typewriting.

MISS LULA F. TISDALE,

(Peace Institute and Durham Conservatory of Music.)

Music and Elocution.

MRS. W. D. BURNS, A.B.,

Matron.

Commencement, 1906.

Wednesday, April 11, 8 P. M.—Exercises by School.

Thursday, April 12, 8 P. M.—Public Debate.

Friday, April 13, 11 A. M.—Annual Sermon, by Rev. Robert M. Hoyle, Shelby, N. C.

Friday, April 13, 2:30 P. M.—Literary Address, by Dr. Enoch Walter Sikes, Wake Forest, N. C.

Friday, 8 P. M.—Annual Concert.

Register of Students, 1905-1906.

Acre, Leila	Cleveland County, N. C.
Acre, Luther	Cleveland County, N. C.
Barrus, Edna	Jones County, N. C.
Beason, Samuel	Rutherford County, N. C.
Bell, Earl,	Jones County, N. C.
Blackburn, Ada	Cleveland County, N. C.
Blanton, Ada	Cleveland County, N. C.
Blanton, Mamie	Cleveland County, N. C.
Blanton, Nolie	Cleveland County, N. C.
Bowen, Alma	Cleveland County, N. C.
Bowen, Forest	Cleveland County, N. C.
Bowman, Arie	Cleveland County, N. C.
Bowman, Nan	Cleveland County, N. C.
Brackett, Ernest	Cleveland County, N. C.
Brown, Carme	Lincoln County, N. C.
Bumgardner, Audey	Cleveland County, N. C.
Burgess, G. C.	Rutherford County, N. C.
Cansler, Earl	Cleveland County, N. C.
Cansler, William C.	Cleveland County, N. C.
Carpenter, J. Cline	Cleveland County, N. C.
Carpenter, Gordon	Cleveland County, N. C.
Carpenter, Hugh	Cleveland County, N. C.
Childers, Essie	Lincoln County, N. C.
Cline, David	Cleveland County, N. C.
Cline, Essie	Cleveland County, N. C.
Cline, Furman	Cleveland County, N. C.
Cline, Hoyt	Cleveland County, N. C.
Cline, Hustler	Cleveland County, N. C.
Cline, Lou	Cleveland County, N. C.
Cline, Maggie	Cleveland County, N. C.
Cline, Paul Clark	Cleveland County, N. C.

Cline, Spurgeon	Cleveland County, N. C.
Cobb, John	Greene County, N. C.
Cloninger, Blanche	Cleveland County, N. C.
Crowder, Emma	Cleveland County, N. C.
Crowder, Forest	Cleveland County, N. C.
Crowder, Kendall	Cleveland County, N. C.
Crowder, Lollie	Cleveland County, N. C.
Denton, Lillie	Cleveland County, N. C.
Devenny, Broadus	Cleveland County, N. C.
Devenny, Mary	Cleveland County, N. C.
Devenny, Minta	Cleveland County, N. C.
Dixon, William	Cleveland County, N. C.
Doggett, Mabel	Virginia
Doggett, Maude	Virginia
Dye, Lucy	Cleveland County, N. C.
Dye, Mary	Cleveland County, N. C.
Eaker, Jesse	Cleveland County, N. C.
Edwards, Forest D.	Cleveland County, N. C.
Elam, Wray	Cleveland County, N. C.
Elliott, Loyd	Cleveland County, N. C.
Elliott, Marvin E.	Cleveland County, N. C.
Elliott, Maurice	Cleveland County, N. C.
Ellis, Hudson B., Jr.	Cleveland County, N. C.
English, Rowland	Cleveland County, N. C.
Eskridge, Alma	Cleveland County, N. C.
Eskridge, Cora	Cleveland County, N. C.
Eskridge, Emma	Cleveland County, N. C.
Eskridge, Mallie	Cleveland County, N. C.
Eskridge, Ola	Cleveland County, N. C.
Eskridge, Seth	Cleveland County, N. C.
Farnell, L. Borden	Onslow County, N. C.
Ferguson, W. Enoch	Gaston County, N. C.
Fortenberry, Charles	Cleveland County, N. C.
Foyles, Lena	Cleveland County, N. C.

Gantt, Ada	Cleveland County, N. C.
Gantt, Alfred	Cleveland County, N. C.
Gantt, Vance	Cleveland County, N. C.
Gantt, Wade	Mecklenburg County, N. C.
Glasgoe, Pearl	Cleveland County, N. C.
Gold, Mrs. Pearl	South Carolina
Goldsmith, Edith	Cleveland County, N. C.
Goldsmith, Ethel	Cleveland County, N. C.
Grigg, Austin	Cleveland County, N. C.
Grigg, Laurie	Cleveland County, N. C.
Grigg, Lucy	Cleveland County, N. C.
Guin, Lucretia	Cleveland County, N. C.
Guin, May	Cleveland County, N. C.
Gunthrop, Jessie	Cleveland County, N. C.
Gunthrop, Osborne	Cleveland County, N. C.
Gunthrop, Thomas	Cleveland County, N. C.
Hadnet, Cyrus	Jones County, N. C.
Harrelson, Lollie	Cleveland County, N. C.
Harrelson, Stonewall	Cleveland County, N. C.
Haskins, Pugh	Jones County, N. C.
Hawkins, Carrie	Rutherford County, N. C.
Hawkins, Cuttie	Rutherford County, N. C.
Hawkins, Troy	Rutherford County, N. C.
Hicks, Annie	Cleveland County, N. C.
Hicks, Clara	Cleveland County, N. C.
Hicks, R. Clay	Cleveland County, N. C.
Hicks, Frank	Cleveland County, N. C.
Hicks, Worth	Cleveland County, N. C.
Hord, Alda	Cleveland County, N. C.
Hord, Buford	Cleveland County, N. C.
Hord, Cleatus	Cleveland County, N. C.
Hord, Della	Cleveland County, N. C.
Hord, Lela	Cleveland County, N. C.
Hord, Maurice	Cleveland County, N. C.

Hord, May	Cleveland County, N. C.
Horn, Bessie	Cleveland County, N. C.
Horn, Ed.	Cleveland County, N. C.
Horn, Lee	Cleveland County, N. C.
Horn, D. Thurman	Cleveland County, N. C.
Horn, Verdie	Cleveland County, N. C.
Hoyle, E. Plato	Cleveland County, N. C.
Hull, Buna	Lincoln County, N. C.
Hull, Lillie	Lincoln County, N. C.
Jeffries, Eliza	Cleveland County, N. C.
Jeffries, Maude	Cleveland County, N. C.
Johnson, Clarence	Cleveland County, N. C.
Johnson, Horace	Cleveland County, N. C.
Johnson, Lucy	Cleveland County, N. C.
Kendrick, Gus	Cleveland County, N. C.
Lattimore, Buna	Cleveland County, N. C.
Lattimore, Charles	Cleveland County, N. C.
Lattimore, Mamie	Cleveland County, N. C.
Lattimore, Maude	Cleveland County, N. C.
Lattimore, Roland	Cleveland County, N. C.
Lattimore, Roy	Cleveland County, N. C.
Lattimore, Selvia	Cleveland County, N. C.
Lattimore, Thomas	Cleveland County, N. C.
Laughridge, Henry	Cleveland County, N. C.
Laughridge, Kate	Cleveland County, N. C.
Laughridge, Palmer	Cleveland County, N. C.
Ledford, W. Augustus	Rutherford County, N. C.
Leanard, Gaston	Lincoln County, N. C.
Lee, Carah	Cleveland County, N. C.
Lee, Mary	Cleveland County, N. C.
Long, A. Palmer	Cleveland County, N. C.
Long, Oscar	Cleveland County, N. C.

Mauney, P. M.	Burke County, N. C.
Mauney, P. M.....	Cleveland County, N. C.
McCraw, D. C.	South Carolina
McFalls, Bess	Lincoln County, N. C.
McEntyre, Bessie	Cleveland County, N. C.
McKethan, Buna	Cleveland County, N. C.
McKethan, Frank	Cleveland County, N. C.
McMurray, Albert	Cleveland County, N. C.
McMurray, Bessie	Cleveland County, N. C.
McMurray, Carrie	Cleveland County, N. C.
McMurray, Charles	Cleveland County, N. C.
McMurray, Hettie	Cleveland County, N. C.
McMurray, Lee	Cleveland County, N. C.
McMurray, Verdie	Cleveland County, N. C.
McMurray, Wayne	Cleveland County, N. C.
Mooney, Arthur	Cleveland County, N. C.
Mooney, P. C.	Cleveland County, N. C.
Mull, Dover	Catawba County, N. C.
Mull, Joseph P.	Cleveland County, N. C.
Mull, John H.	Cleveland County, N. C.
Murray, E. J.	Cleveland County, N. C.
Newton, Miller	Cleveland County, N. C.
Nolan, Anderson	Cleveland County, N. C.
Nolan, Clyde	Cleveland County, N. C.
Nolan, Onslow	Cleveland County, N. C.
Nolan, Thomas	Cleveland County, N. C.
Norman, John	Cleveland County, N. C.
Norman, Walter	Cleveland County, N. C.
Osborne, Carl	Cleveland County, N. C.
Padgett, Ralph	Cleveland County, N. C.
Padgett, Roy	Cleveland County, N. C.
Parker, Burl	Jones County, N. C.
Philbeck, Paul	Cleveland County, N. C.
Powell, Kelly	Cleveland County, N. C.

Price, Barney	Cleveland County, N. C.
Price, Everett	Cleveland County, N. C.
Price, Junie	Cleveland County, N. C.
Price, Maud	Cleveland County, N. C.
Price, Roland	Cleveland County, N. C.
Price, Spurgeon	Cleveland County, N. C.
Pritchard, John	Cleveland County, N. C.
Pritchard, Mamie	Cleveland County, N. C.
Pritchard, Ollie	Cleveland County, N. C.
Queen, Alma	Cleveland County, N. C.
Queen, Effie	Cleveland County, N. C.
Ramsaur, Shuford	Cleveland County, N. C.
Ramsaur, Thomas	Cleveland County, N. C.
Ramsaur, Weldon	Cleveland County, N. C.
Rheinhardt, Orby	Gaston County, N. C.
Richards, Clinton	Gaston County, N. C.
Rollins, Cleo	Cleveland County, N. C.
Rollins, Fitzhugh	Cleveland County, N. C.
Rollins, Grady	Cleveland County, N. C.
Rollins, Marcus	Cleveland County, N. C.
Ross, Florence	Cleveland County, N. C.
Schenck, Hal	Cleveland County, N. C.
Schenck, Jean	Cleveland County, N. C.
Schenck, John	Cleveland County, N. C.
Schenck, Samuel	Cleveland County, N. C.
Shellem, William O.	Wake County, N. C.
Shuford, Bessie	Rutherford County, N. C.
Simmons, J. Fred	Cleveland County, N. C.
Simmons, Laurence	Cleveland County, N. C.
Sperling, Ella	Cleveland County, N. C.
Sutton, James	Lenoir County, N. C.
Swafford, Forest	South Carolina
Sweezy, Della	Cleveland County, N. C.

Sweezy, Joseph	Cleveland County, N. C.
Sweezy, Philip	Cleveland County, N. C.
Turner, Ada	Cleveland County, N. C.
Turner, Pride	Cleveland County, N. C.
Upton, Dorsey C.	Lincoln County, N. C.
Wall, Alma	Cleveland County, N. C.
Wall, Ola	Cleveland County, N. C.
Wallace, Talmage	Cleveland County, N. C.
Warlick, John	Onslow County, N. C.
Warlick, Robert	Onslow County, N. C.
Weise, Carme	Cleveland County, N. C.
Weise, Charles	Cleveland County, N. C.
Weise, Ezra	Cleveland County, N. C.
Weathers, Bynum	Cleveland County, N. C.
Weathers, Elbridge	Cleveland County, N. C.
Weaver, Arthur	Cleveland County, N. C.
Wellman, Bertha	Cleveland County, N. C.
Wellman, Mittie	Cleveland County, N. C.
Wellman, B. B.	Cleveland County, N. C.
Wellman, W. H.	Cleveland County, N. C.
White, N. O.	Cleveland County, N. C.
White, Marvin	Cleveland County, N. C.
White, Waldon	Cleveland County, N. C.
Whisnant, M. A.	Cleveland County, N. C.
Willis, C. B.	Cleveland County, N. C.
Willis, H. T.	Cleveland County, N. C.
Williams, Doris	Cleveland County, N. C.
Williams, Georgia	Cleveland County, N. C.
Wilson, Belle	Cleveland County, N. C.
Wilson, Blanche	Cleveland County, N. C.
Wilson, Clarence	Cleveland County, N. C.
Womack, Johnnie	Rutherford County, N. C.
Workman, J. H.	Gaston County, N. C.
Wright, Ernest	Cleveland County, N. C.

Yelton, Ambrose	Cleveland County, N. C.
Yelton, Dennice	Cleveland County, N. C.
Yelton, Horace	Cleveland County, N. C.
Yelton, June	Cleveland County, N. C.
Yelton, Lois	Cleveland County, N. C.
Yelton, Macie	Cleveland County, N. C.
Yelton, Nannie Lee	Cleveland County, N. C.
Yelton, Parish	Cleveland County, N. C.
Yelton, Vernie	Cleveland County, N. C.

MUSIC.

PIANO.

Edna Barrus.	Clara Hicks.
Alma Bowen.	Bessie McEntyre.
Lou Cline.	Bessie McMurray.
Minta Devenny.	Lee McMurray.
Mabel Doggett.	Wayne McMurray.
Maude Doggett.	Maude Price.
Wray Elam.	Ella Sperling.
May Guin.	Dennice Yelton.

VOCAL.

Edna Barrus.	Bessie McFalls.
Minta Devenny.	Mr. Newton.
Mabel Doggett.	Burl Parker.
Maude Doggett.	Miss Shellem.
Wray Elam.	Bessie Shuford.
Borden Farnell.	James Sutton.
Lena Foyles.	Forest Swafford.
Cyrus Hadnot.	John Warlick.
Pugh Haskins.	Robert Warlick.
Cuttie Hawkins.	Georgia Williams.
Clara Hicks.	Belle Wilson.
Buna Lattimore.	Blanche Wilson.

ELOCUTION.

Edna Barrus.

Forest Bowen.	Dover Mull.
Audey Bumgardner.	Miller Newton.
Essie Childers.	Anderson Nolan.
Essie Cline.	Onslow Nolan.
Maude Doggett.	Shuford Ramsaur.
Hudson Ellis.	Thomas Ramsaur.
Borden Farnell.	Weldon Ramsaur.
Osborne Gunthrop.	Fred Simmons.
Pugh Haskins.	Forest Swafford.
Lollie Harrelson.	John Warlick.
Clara Hicks.	Robert Warlick.
Clay Hicks.	Bynum Weathers.
Gaston Leanard.	Elbridge Weathers.
W. A. Ledford.	Belle Wilson.
Bessie McEntyre.	Blanche Wilson.

History and Situation.

This school was established ten years ago at Cleveland Mills. Under the generous patronage of the people, it has grown till it now numbers its students from the mountains to the seashore. In fact, its rapid growth made necessary a larger building and ampler grounds. Seeing its needs, the friends of the institution rallied to its support, formed a joint-stock company, secured a charter from the Legislature, and commenced work in earnest. A large, well-lighted and conveniently arranged building was erected. At the beginning of the session before the last it was found that we did not have room sufficient to accommodate our fast growing patronage. The owners of the property added an annex thirty-two feet wide and forty feet long, two stories high. This addition to the first building, which is one hundred and thirty-two feet in length by thirty-two feet in width, two stories high, with verandas, aggregating more than three hundred feet in length, gave our students ample room and comfort for these years.

At the beginning of the past session it was found that our dormitory was taxed to its limit. The trustees and the friends of the school have once more made enlargement possible. A new building will be ready for us by the beginning of the next session. This new building, forty by sixty-eight, two stories high, with a large basement will give us a splendid dormitory for girls, a large and conveniently arranged auditorium, and a large room for the primary department. Other improvements are contemplated. This school is no longer in its infancy. It is not an experiment. It has ten years of steady growth behind it, a large patronage and many friends for the present; and glorious possibilities for the future.

Our water cannot be surpassed. A well, dug through ninety feet of almost solid rock, is conveniently located for our use, besides at a distance of not more than four hundred yards from the school are springs of health-giving sulphur and chalybeate water.

Situated on the top of a majestic hill sloping in every direction, thus giving perfect natural drainage; commanding a magnificent view of hills, vales, grassy undulating plains, and of the Blue Ridge in the distance; shaded by a forest of stately oaks; enlivened by the music of rippling water; with excellent drinking water and air free from the taint of malaria, nature has made this an ideal spot for an educational institution of a high order. But what has man done towards perfecting it? He has given us daily mail, communication with all the world by telephone and telegraph, a railroad within a mile of the school, a dormitory adequately furnished, large recitation-rooms, fitted with patent desks of the most approved pattern, and last, but not least, by his efforts as instruments in God's hand we are unpolluted by bar-rooms, gambling dens and other moral dangers of town and city life, which too often blight the lives of boys from Christian homes and blast the hopes of their dearest friends. We are nearly one mile from Lawndale; thus we have the advantage of the village with the

perfect quiet of rural life so necessary to sustained mental effort.

Sunday Schools and Churches.

Two flourishing Sunday-Schools are within easy reach of us. The Baptists have regular appointments for preaching at New Bethel and at Lawndale. The Methodists hold regular services at the latter place. These churches are less than one mile from the school. All students are urged to attend at least one of these churches. Students are required to attend daily roll-call, which consists of singing, reading of the Scriptures, and of prayer. At these services, occasional short talks will be made by the Principal and others, for the purpose of encouraging the students and inciting them to higher ideals and nobler efforts. The school is distinctively Christian, but is not denominational.

English.

The various colleges of our country claim that but few pupils are thoroughly prepared to enter the regular college classes in English, and hence they have inaugurated what they call sub-junior classes, or, in plainer terms, they are forced to do preparatory work in English, which should be done in the preparatory schools. This is not as it should be; our mother tongue should not be neglected, and while it is our purpose to prepare our students THOROUGHLY in Latin, Mathematics, History, Political Science, etc., much time will be devoted to training the pupils in the elementary principles of composition, spelling, punctuation, paragraphing and grammar. An effort will be made to inculcate in our students a taste for good literature. In the higher classes the following books will be read and studied:

The Sir Roger de Coverly Papers, George Eliot's Silas Marner, Goldsmith's Vicar of Wakefield, Scott's Ivanhoe, Irving's Sketch Book, Longfellow's Evangeline, Matthew Arnold's

Sohrab and Rustum, Tennyson's Princess, Shakespeare's Merchant of Venice, Hawthorne's House of the Seven Gables, and others as they are suggested by our needs.

These books have been prescribed for entrance by the Southern Association of Colleges.

Latin.

The first year in this course will consist of a thorough preparation of the lessons in Collar and Daniel's Beginner's Latin Book and a special drill on the paradigms and vocabulary. When a good working knowledge of the elementary principles of the language has been secured the class will read the second and third books of Cæsar.

The second year's work in this department will consist of a careful reading of Cæsar, Books I and IV, and a review of Books II and III, with drill work in grammar and composition.

The third year's work will consist of a study of Cicero's Oration against Cataline, four books of Virgil's *Æneid*, a review of prose composition, varied with original exercises.

While the primary object of this department is the thorough preparation of pupils for entrance to the classical colleges, much stress will be laid on the relation of the Latin language to our mother tongue.

Mathematics.

The work in the college preparatory course for the first year will consist of a careful study of Arithmetic, with the view of making the students proficient in business calculations and in preparing them to be successful teachers of arithmetic in our public schools. The elements of Algebra will be studied.

In the second year Wentworth's New Algebra will be completed and Wentworth's Complete Algebra will be begun.

In the third year Wentworth's Complete Algebra will be mastered and Wentworth's College Algebra and Wentworth's Geometry will be begun.

The object of this course is not only to prepare for college, but to strengthen and develop the reasoning power of those who may never have the privilege of a college education.

History.

This course is broad and comprehensive. It is intended to be much fuller than merely to prepare for college.

In the first year Ancient History will be studied and Mediæval and Modern History will be begun.

In the second year Mediæval and Modern History will be completed and English History will be begun.

In the third year English History will be completed and the History of the United States will be carefully studied.

Our object is not to make the pupil simply a repository of dates and disconnected facts, but to give him a correct idea of the underlying principles of History in their natural order.

The Bible.

A course is given in the Bible and Old Testament History which is equal to the first year's course offered by most of the colleges. In this course the Bible is studied from a historical standpoint. This course is beneficial to all advanced students who take it, but is especially useful to young ministers and to those who intend to enter the ministry.

Music.

The Music Department will be in charge of one who is thoroughly proficient in this branch, and no pains will be spared to make this part of the work equal to any other department of the school.

The course is broad and thorough. The school recognizes the need of the best instruction for beginners, as well as for the more advanced pupils, thus insuring a good foundation. Pub-

lic recitals are given during the term. In these, all the students of music take part. They are thus stimulated to greater effort and become accustomed to appearing in public. The needs of pupils differ greatly—using Mathew's Standard Graded Studies as a basis, we endeavor to select such other studies as are best adapted to the peculiar needs of each.

Certificate of Proficiency.

Handsome certificates of proficiency will be given those who complete the college preparatory course.

English Course.

FIRST YEAR.

Arithmetic, English Grammar, Elementary Geography, Sounds of Letters, Spelling and Defining, Reading, History of North Carolina, Mental Arithmetic, Physiology.

SECOND YEAR.

Arithmetic, English Grammar, Elementary Algebra, Spelling and Defining, Geography, Composition and Rhetoric, History of the United States, Civil Government.

THIRD YEAR.

Arithmetic completed, English Literature, Composition Work in English, Modern and Mediæval History, Commercial Law.

Course Preparatory for College.

FIRST YEAR.

Arithmetic, English Grammar, Ancient History, Spelling and Defining, Collar and Daniel's Latin, Algebra, Civil Government.

SECOND YEAR.

Arithmetic completed, Algebra, Cæsar, Virgil, Latin Composition, Geometry, English Literature, Essays, Modern and Mediæval History, German.

THIRD YEAR.

Algebra completed, Geometry completed, Political Economy, Critical Reading of English Authors, Virgil completed, Bible, History of England, History of the United States, German.

Text Books.

We prefer that the students buy their books after entering, as there will probably be some changes made in the text-books. The books used last year were as follows:

Latin.—Collar and Daniel's Beginner's Latin Book, also Gun-nison Harley's First Year of Latin, Allen and Greenough's Virgil, Allen's Prose, Lowe and Ewing's Cæsar.

Algebra.—Sanford's Elementary, Wentworth's New, Wentworth's Complete, and Wentworth's College.

German.—Keller's First Year.

Geometry.—Wentworth's Plane, Solid and Spherical.

Physiology.—Steele's.

English Grammar.—Harvey's, Beuhler's.

English Literature.—Lockwood's Lessons, English Authors, Butler's School English.

History.—Stancell's United States, Spencer's North Carolina, and Myer's Modern and Mediæval, Montgomery's English, Myer's Ancient.

Spelling.—Reed's, Harrington's, and Westlake's.

Readers.—Holmes' Series.

Arithmetic.—Johnson's Series.

Geography.—Maury's Elementary and Maury's Manual.

Teachers.

Our teachers are all thoroughly competent, and all of them have had experience in the school-room. Our idea of building and sustaining a first-class school is that a few teachers WELL QUALIFIED for their work can accomplish more than a large number of cheap, inexperienced ones.

Board.

We feel sure that our boarding arrangement can not be improved. We have all the benefits of the club plan, together with home comforts. NO PROFIT IS MADE ON BOARD. Each student bears his proportional part of the expense, and saves whatever profit is usually made on board, thus materially lessening expense. Our method, too, prevents class distinction, which is sometimes made in schools where some students board in boarding houses and others at the mess-hall. Here no such rivalry can exist, for all students and all teachers board on the same plan, and all eat in the same dining-hall. The only aristocracy which counts here is the aristocracy of BRAINS, GOOD CONDUCT IN SCHOOL, AND CHRISTIAN LIVING.

During the last session board averaged for the full month \$4.96. Those who went home on Friday evening and returned on Monday morning paid on an average \$3.00 per month.

Actual cost of board, tuition and room rent for the last session, the first column representing highest price for tuition in the Literary Department, the second representing the lowest price. This does not include lights and laundry. Those who came Monday morning and went home on Friday afternoons got their board at two-thirds of the prices laid down here, an average cost of about \$3.00 per month.

To board, first month	\$4.72	\$4.72
“ tuition, first month	3.00	1.00
“ room rent, first month35	.35
	<hr/>	<hr/>
Total, first month	8.07	6.07
To board, second month	\$4.93	\$4.93
“ tuition, second month	3.00	1.00
“ room rent, second month35	.35
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Total, second month	8.28	6.28



A DISTANT VIEW OF PIEDMONT HIGH SCHOOL.

To board, third month	\$4.93	\$4.93
“ tuition, third month	3.00	1.00
“ room rent, third month35	.35
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Total, third month	8.28	6.28
To board, fourth month	\$4.93	\$4.93
“ tuition, fourth month	3.00	1.00
“ room rent, fourth month35	.35
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Total, fourth month	8.28	6.28
To board, fifth month	\$4.98	\$4.98
“ tuition, fifth month	3.00	1.00
“ room rent, fifth month35	.35
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Total, fifth month	8.33	6.33
To board, sixth month	\$4.98	\$4.98
“ tuition, sixth month	3.00	1.00
“ room rent, sixth month35	.35
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Total, sixth month	8.33	6.33
To board, seventh month	\$4.98	\$4.98
“ tuition, seventh month	3.00	1.00
“ room rent, seventh month35	.35
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Total, seventh month	8.33	6.33
To board, eighth month	\$4.98	\$4.98
“ tuition, eighth month	3.00	1.00
“ room rent, eighth month35	.35
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Total, eighth month	8.33	6.33
To board, ninth month	\$5.14	\$5.14
“ tuition, ninth month	3.00	1.00
“ room rent, ninth month35	.35
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Total, ninth month	8.49	6.49

Terms for tuition are cash at the end of the month, except by special agreement.

Payment for board is expected to be made promptly. NO PROFIT IS MADE ON BOARD, AND NO CALCULATION IS MADE FOR LOSS OR DELAY IN PAYMENTS.

Each boarder must deposit \$6.00 on entrance. At the end of each school month, he is required to pay his proportional part of board, and the six dollars deposited at the beginning of the term is used in payment of his board for the last month, and any part remaining is refunded to the pupil. This is done simply to guard against loss to the boarding pupils. Those wishing to pay board and tuition for the term in advance may do so, and they will receive interest on the amount deposited. A contingency fee of \$1.00 is required to be deposited by each boarding student on matriculation. If no damage is done to the school property, this fee will be returned at the close of the session.

No deduction in payment of tuition is made except in cases of protracted sickness, and then only when a certificate of a physician is presented.

All students are earnestly urged to begin on the first day of the session. Otherwise, they work at a disadvantage.

Permission to visit will not be given to the girls. Parents are asked not to make request that their daughters be granted special privileges, for it will not be granted.

All damage to school property must be paid for by the one doing the damage.

No student will be allowed to carry a pistol, or to indulge in profanity, gambling, or the use of intoxicants.

Persistent breaking of the rules will result in the pupil's being expelled.

Ministers of the gospel and those preparing themselves for the ministry are charged only half rates on tuition.

The mail of all the boarding girls will pass through the hands of the Principal. This rule will be suspended only on the written request of the parents or guardians.

Free Transportation over Lawndale Railroad.

The president of the Lawndale Railroad offers free transportation to students of Piedmont High School for the first week of the school term. Those coming later than the first week will be charged one-half fare. At any time during the session our students can get half rates from Lawndale to Shelby and return, by presenting a certificate signed by the Principal of the school to the agent at Lawndale.

Literary Societies.

The Pierian Literary Society meets once each week for debate, declamations, and transaction of general business. In these exercises all members are required to participate. It would be difficult to overestimate the importance of this work in imparting a knowledge of parliamentary law, stimulating historical research, and cultivating general reading. This Society is always attended by the Principal or by the teacher of English, who will act as critic. The Society offers a gold medal to the member making the greatest improvement in oratory and debate during the year. In the past session two medals were awarded. One to Mr. Borden Farnell of Onslow County, the other to Mr. Robert Warlick, also of Onslow County.

One gold medal was awarded last commencement to the student in the College Preparatory Course who made the best general average. This medal was given by Maj. H. F. Schenck, and was awarded to Mr. John Mull of Cleveland County. A gold medal given by the Principal for the best declamation recitation or oration was awarded to Miss Lena Foyles of Cleveland.

To contest for the declamation medal, one must be a student of Piedmont High School not less than five months. To contest for any of the other medals, one must be a student of Piedmont High School for a period of not less than eight months.

No medal will be awarded one whose general average, including deportment, is less than seventy-five.

Purposes.

The purposes of this school is to prepare boys and girls THOROUGHLY for college and to fit them for the practical duties of life. It is as much our purpose to develop nobility of character and a high sense of honor, as to impart knowledge of text-books, and no effort is spared to teach a proper appreciation of each one's rights and duties as members of society, and to educate the heart as well as the brain in those Christian graces that constitute true nobility of character.

Thoroughness.

It has always been the aim of the school to do honest, thorough work. The present faculty especially endorse thoroughness, and it will be their constant care to see that the student masters the subject studied before they permit it to be laid aside. Yet we do not believe that an education consists of simply an accumulation of facts and figures, but it means the harmonious development of the powers given us by the Creator.

Regulations.

The regulations are few and simple. Students are encouraged to control themselves and to regard the rights of others. They are, however, expected to render prompt and cheerful obedience to teachers at all times. Those who are not willing to comply with our discipline are not solicited to matriculate.

Reports.

At the end of the first and third quarters, reports of the general progress in studies and upon deportment will be sent to the parents. The quarterly reports are not intended to indicate the precise grade of scholarship. At the end of each term,

parents will be sent a report showing the precise grade of scholarship, deportment, absence from recitations and religious exercises during the term. The reports are a means of communication between parents and teachers, and may be of great service in stimulating the pupils.

Library.

In 1902 more than a hundred and sixty books were secured as a nucleus of a library. These books are well selected, and many of them are handsomely bound. In 1903 about one hundred volumes were added. Since then others have been placed in our library. From time to time as funds are available new books will be added. Books will be received from friends of the institution and will be gratefully acknowledged. Thanks are due to the following for contributions to the library in the past session:—Maj H. F. Schenck and Hon. E. Y. Webb.

Physical Exercises.

Ample grounds in connection with the building supply every demand for outdoor exercises and games. A special drill in calisthenics will be given by the primary teacher.

Expenses.

Board is furnished on the club plan, thus securing the best board at the least possible cost. The students take their meals at the same table with the Principal, and the boys room in the same building, being constantly under his care and control. The Principal gives necessary help in the preparation of the lessons. Girls are constantly under the care of the teachers or of the matron.

Information.

Students will be admitted at any time.

The teachers are all able and experienced.

The course is broad and comprehensive, and prepares for the sophomore class in any of the colleges.

STUDENTS WHOSE INFLUENCE SHALL PROVE INJURIOUS TO THE SCHOOL WILL BE PROMPTLY EXPELLED. Strict obedience to all rules and requirements is demanded.

Boarding pupils will furnish towels, soap, lamp, oil, sheets, blankets, comb, brush, mirror, pillow, etc.

Charges.

Table board, \$4.75 to \$5.00 per month.

Rooms, without furniture, 25 cents per month.

Rooms, with furniture, 35 cents per month.

Tuition in Music Department, \$2.50 per month.

Tuition in Music in classes, 50 cents per month.

Tuition in Elocution Department, \$2.00 per month.

Tuition in Elocution Department in classes, 75 cents per month.

Tuition in Literary Department, \$1.00 to \$3.00 per month.

Washing, 75 cents to \$1.00 per month.

Wood, \$1.25 to \$1.50 per cord.

W. D. BURNS,
Larwendale, N. C.



Testimonials.

What our neighbors and patrons say of the school. Space forbids the use of more than a few testimonials:

The School is one of the best Preparatory Schools in the State. The new building was occupied a few months ago and the facilities for entertaining and accommodating Commencement crowds are unsurpassed. Prof. W. D. Burns and his able assistants are doing a great work in Cleveland County.—*The Cleveland Star*.

Brother W. D. Burns is the Principal of Piedmont High School. This excellent School is located at Cleveland Mills.—*North Carolina Baptist*.

Prof. W. D. Burns and his efficient corps of teachers have certainly spared no effort to perform their whole duty, and as a result are deservedly popular.—*Shelby Aurora*.

As a Preparatory School, no better can be found in the State. Here are found all the facilities for a beneficial school life.—A Presbyterian lady, a correspondent of the *Star*.

Speaking of the Commencement of 1901-1902, Editor J. O. Foy, of *The Aurora*, said:

It gives us pleasure to testify to the merits of this splendid School. It has one of the prettiest locations we remember ever seeing. The school house is built upon a high hill, almost a mountain, with an incline from every point of the compass. Within two hundred yards of the school building, on the northwest side, a descent of over two hundred feet is attained, and while the south and east incline is not quite so abrupt it would be termed a pretty steep climb, so in a matter of drainage it is ideal; all around the building is a dense grove of large oaks. The water is obtained at a depth of 80 feet; the greater portion of the well is cut through solid rock. A short distance from the School, a pleasant walk, is a sulphur spring visited during the season by a large number of people from a distance, and it is said remarkable cures have been effected by the water.

An air line from the School to Lawndale is a little over a half a mile, the narrow-gauge road running to Lawndale from Shelby.

The School is in splendid hands. Professor Burns is an able edu-

cator, an excellent Christian gentleman. The proof of his good work is apparent to all observers. Piedmont High School should prosper—it deserves to prosper.

PROF. W. D. BURNS, *Lawndale, N. C.*

DEAR SIR:—Being deeply interested in the education of the young people of this community, and the building up of the Piedmont High School particularly, I want to congratulate you on the success of the term just closed. The larger portion of the term was spent in the old building, where you were cramped for room, and labored under many disadvantages. It is gratifying to me that under the disadvantages you had to encounter during the former part of the session that the School made such marked progress as it has during the term.

I must also congratulate you upon your efforts in uniting all who patronize this School in the determination to see that the facilities of the School are such as will give greater advantages as they are demanded. I feel that this community is indebted to you for developing this spirit of educational progress among us, and from all that I can gather the next session will open with far greater patronage than we have ever known before.

Yours truly,

H. F. SCHENCK,

President Cleveland Cotton Mills and of Lawndale Railroad.

It gives me a great deal of pleasure to say a word in behalf of the Piedmont High School, at Cleveland Mills, under the efficient management of Prof. W. D. Burns. The instruction is thorough and the influences surrounding the pupil excellent. The location of the School is fine, because of elevation and water, and the community is one of the most refined in Western North Carolina.

R. F. TREDWAY,

Pastor Shelby Baptist Church.

It is my privilege and pleasure to know something of the standing and work of the Piedmont High School, and also to have a personal acquaintance with its efficient corps of teachers, headed by the able and genteel Prof. W. D. Burns. In my opinion there is no High School in this part of the country doing better and more thorough educational work. The generous Trustees have so arranged it that board and lodging can be secured cheaper than at any High School within my knowledge. The building is large and commodious, standing on the summit of a beautiful hill, surrounded by a forest of stately oaks. The pleasant

location and high grade of work and the low price of board and lodging should commend the School most favorably to any young man or woman seeking a good education.

Shelby, N. C.

E. Y. WEBB,
Member of Congress.

SHELBY, N. C., June 4, 1900.

To Whom it May Concern:

This testifies as to the character, ability and scholarship of Prof. W. D. Burns, who is now the Principal of the Piedmont High School, Cleveland Mills, N. C. Professor Burns, by his conduct and rare gifts as a teacher, has won the confidence and esteem of the people, his patrons and his students.

I commend Professor Burns and the Piedmont High School warmly to those who desire their sons and daughters to be taught the true idea of education, and to be led up into a higher life of useful manhood and womanhood.

Respectfully,

J. A. ANTHONY,
County Supt. of Schools.

Being one who has watched the progress of the Piedmont High School from its beginning, and being one who is alive to the importance of a good school in our midst, I am heartily glad to testify that the work is bearing good fruit. Faithful work has not only been done in textbooks, but work equally as good has been done in training the morals and developing the character of the students. The idea that morality and the development of Christian character is required to make true men and women has been carefully fostered by our teachers, who have proven themselves to be conscientious Christian workers. I can truly recommend Professor Burns and his faithful co-workers as instructors to whom you can safely intrust your children.

T. J. RAMSAUR,
Treasurer of Cleveland Cotton Mills.

WAKE FOREST, N. C., June 15, 1900.

During his student career I formed a very high opinion of the capacity, character and faithfulness of Mr. W. D. Burns. This opinion was confirmed by a recent visit to the Piedmont High School, of which he is Principal. With the aid of faithful and competent assistants, he is doing excellent work in that institution. On all sides I saw evidences of patient, painstaking labor, thorough scholarship and marked executive ability. I believe the School to be a good one and worthy of a liberal patronage.

Respectfully,

J. B. CARLYLE,
Professor of Latin, Wake Forest College.

I have had the pleasure of examining, at close range, the work done by the Faculty of Piedmont High School. From my extensive contact with the schools throughout the United States, my friends feel that I possess some qualifications for detecting honest, high-grade work. I have no hesitation in saying Piedmont High School does just this kind of work.

WM. EDWIN HALL,
232 W. 14th, New York City.

WAKE FOREST, N. C., May 23, 1901.

The phenomenal growth and success of the Piedmont High School has gratified, but has not surprised me. The faithful and effective work of the Principal, Mr. Burns, during his student life at Wake Forest has prepared me to expect to hear good news as to his after career. And the good preparation and excellent deportment of the young men who have come to us from the Academy are excellent evidence as to the scholarship and character of the assistant teachers, as well as the Principal. Most heartily do I recommend the School to all who have sons and daughters to educate.

CHAS. E. TAYLOR,
President of Wake Forest College.

OFFICE OF DUFFY & KOONCE,
ATTORNEYS AT LAW,
JACKSONVILLE, N. C., May 3, 1905.

PROF. W. D. BURNS, *Lawndale, N. C.*

DEAR SIR:—Enclosed please find check for \$11.34, as per your statement recently received. We are well pleased with the progress made by the boys, and if nothing happens they will return next session. *It is the best and cheapest school in the State.*

Hoping to see you down here during the summer, I beg to remain,

Yours truly,

E. M. KOONCE,
Member of the Legislature of North Carolina.

PRESIDENT'S OFFICE,
UNIVERSITY OF NORTH CAROLINA,
CHAPEL HILL, N. C., May 9, 1905.

MR. W. D. BURNS, *Principal Piedmont High School, Lawndale, N. C.*

DEAR SIR:—The young men who have come to the University from the Piedmont High School have taken a good stand in their classes and have done faithful and satisfactory work.

Very truly yours,

FRANCIS P. VENABLE,
President.

B. T. FALLS, M. A.,
COUNTY SUPERINTENDENT PUBLIC SCHOOLS,
SHELBY, N. C., May 1, 1906.

I take pleasure in bearing testimony regarding the Piedmont High School. I have spent some time in this school and found the work of the class-rooms to be thorough, practical and far-reaching in its scope. The teachers are devoted to their work, are thoroughly competent, and they spare no effort in making the class-room a place of interest to the pupil. The school also has an excellent literary society. One of the strongest high school debates I ever listened to was the one given by the members of this society. In my opinion this school deserves a place among the best schools in this part of the State, and I readily commend it to all the people.

Respectfully,

B. T. FALLS.

Piedmont High School as a Health Resort.

Piedmont High School could not have been placed in a more healthful location. I know of no place in this section where the sanitary surroundings are better. Being situated on the top of a high mound and having natural drainage in every direction, it cannot become contaminated from other localities. The medicinal virtues of the mineral spring close by have been conclusively proven.

E. B. LATTIMORE, M. D.

May 27, 1902.

I feel perfectly safe and conscientious in testifying to the healing virtues of the sulphur water near Piedmont High School. I have tested it sufficiently as a remedy for kidney and bladder trouble.

J. L. McCURRY.

LAWNDALE, N. C., May 26, 1902.

PROF. W. D. BURNS.

DEAR SIR:—With pleasure I can testify that I have used the water of the sulphur spring and that I have been very much benefited by its use. I am thoroughly convinced that it has medicinal properties of great value.

Yours respectfully,

JOHN LATTIMORE.

SHELBY, N. C., May 26, 1902.

In September, 1897, I went to Lawndale, utterly broken down, emaciated and with nerves completely shattered, the effect of years of suf-

fering from nervous indigestion and some stomach trouble. I had been treated by a number of good physicians and had tried many remedies all in vain. For a long while I had been afraid to eat when hungry, or to drink water when thirsty. I soon discovered that I could, with impunity, *drink all the water I wanted* from the spring near Piedmont High School, which, in view of the fact above stated, was a positive luxury to me, and I drank it freely. I soon felt better. I quit taking medicine, drank no other water, and my improvement was rapid and continuous, and in a few months my restoration to health was complete. This was considered very remarkable by all who had been acquainted with my former condition. The cure was permanent, and to-day I am stronger, stouter and younger (in feeling, at least) than I was twenty years ago.

L. J. HOYLE,
Clerk of Superior Court.

STATESVILLE, N. C., May 29, 1902.

It is upon my personal experience that I give my testimony in favor of the mineral spring near Lawndale, N. C.

After having suffered for thirty years with indigestion and catarrh of the head, throat and stomach, I was greatly benefited by the use of the water in a few days, and after having used it five weeks I could eat almost anything I wished with perfect satisfaction.

The water is much cooler than most mineral water and is very pleasant to the taste.

J. S. LEONARD.



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